#### SUDHAKARRAO NAIK ARTS AND UMASHANKAR KHETAN COMMERCE COLLEGE - AKOLA

MAHARASHTRA STATE COLLEGE CODE - 214

LEARNING OUTCOMES



PROGRAM OUTCOMES
COURSE OUTCOMES



ARTS (B. A.)

ENGLISH

MARATHI

MARATHI LTT.

HISTORY

SOCIOLOGY

**ECONOMIC** 

POLITICAL SCI.

## COMMERCE (B. COM.)

(Marathi, English Medium)

ENGLISH
MARATHI
HINDI
ECONOMIC
ADV. ACCOUNT
B.O.
C.F.S.

FINANCIAL ACCOUNTING BUSINESS MGT. COMPANY ACC.

BUNSINESS MATHEMATICS AUDITING

**MONETORY SYS** 

I.T.B.

CORPORATE ACC.
STATISTICS

I.T.

I.F.S.

COST ACC.

B.E.

**BRFC** 

MGT ACC.

**COMPANY LAW** 

I.I.S.

I.B.S.



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### PROGRAM OUTCOME

#### UNDER GRADUATE (B.A. & B.COM.)

Learning outcomes of Program are simple statements that describe the knowledge, skills and attitudes that students should demonstrate upon completion of a course or program.

PROGRAM OUTCOMES IN BACHELOR OF ARTS PROGRAM

- **PO 1**. To acquire knowledge with facts and figures related concerned with subjects such as History, Sociology, Economics, Political science, English, Marathi and Marathi Ltt.
- PO 2. To understand the basic concept, fundamental principles and Human Values.
- **PO 3**. To made aware of the rights, duties and responsibilities towards family, society and nation.
- PO 4. To make students eligible for higher education and competitive examination.
- PO 5. To developed Research aptitude amongst students in respective subjects.
- **PO 6**. To developed interview skills and skills to participate in various events such as Debates, essay writing, Elocution competition, cultural events and sports events.
- **PO 7**. To inculcate a sense of national pride and respect for the nation by studying varied cultures, customs, literature, history, life skills etc,

**PO 8.** To emerge as a multifaceted personality who is self-dependent earning his bread and butter and also creating opportunities to do so.

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मराठी विभाग प्रमुख तथा प्राद्यापक, सुधाकरराव नाईक कला व उमाशंकर खेतान वाणिज्य महाविद्यालय, अकोला.

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#### PROGRAM OUTCOMES IN BACHELOR OF COMMERCE PROGRAM

- PO 1. To acquire practical knowledge as per university syllabus.
- **PO 2**. To developed viable alternatives and make effective decision relating to business ethics and social responsibility.
- **PO 3**. To obtain knowledge related to Banking, Insurance, Income Tax, Government Policies, Stock market, Market and Firms.
- PO 4. To be able to apply Mathematical and Statistical skills necessary for problem analysis.
- **PO 5**. To make students industry ready and developed various skills for better professional opportunity.
- PO 6. To develop entrepreneurial skills amongst learners.
- PO 7. To make eligible for PG, Professional and Diploma courses.
- **PO 8.** Students will be able to prove proficiency with the ability to engage in competitive exam like CA, CS, ICWA and other courses.
- **PO 9.** Students will be able to recognise the features and roles of businessmen, entrepreneurs, mangers, consultants which will help students to posses the knowledge and other soft skill and to react aptly when confronted with critical decision making.
- **PO 10.** Students will learn relevant managerial accounting career skills, applying both quantitative and qualitative knowledge to their future careers in business.
- **PO 11.** Students will learn relevant financial accounting career skills, applying both quantitative and qualitative knowledge to their future careers in business.
- **PO 12.** The all inclusive outlook of the course offers several value-based and job oriented courses that ensure that students are trained into up-to-date. In advanced accounting courses beyond the introductory level, affective development will also progress to the valuing and organization levels.

PO 13. The commerce and finance-focused curriculum offers many specializations and practical exposures which would equip the students to face the modern day challenges in commerce and business.

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Faculty of Commerce & Management S.N.U.K. College, Alcola

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#### **Bachelor of Arts Program: Course Outcomes**

This is a three years program with six semesters. Semester system was introduced by SGBAU Amravati in the Academic Year 2017-18. The learning outcomes as per the prescribed syllabus is as below,

#### Compulsory English Subject Code: 1001

- CO 1. To developed reading and writing skills im Englishn.
- **CO 2.** To discover that they are a part of a huge conglomerate of Human thoughts and emotions.
- **CO 3.** To give opportunity to know India's age-old literature and cultural tradition through their exposure to modern Indian vernacular literature in translation.
- **CO 4.** To make familiar with basic grammar like tenses, articles, prepositions and antonyms and synonyms to communicate in English.
- CO 5. To develop the ability among students to use English for expressing themselves.
- CO 6. To enable students to write answer to the questions based on the syllabus.
- **CO** 7. Acquisition of Values helps in developing the quality of thinking and imagination and is a step forward t emerges as a better human being.
- **CO 8.** Students will be able to recognise and comprehend different varieties of English language and develop a writing style of their own.
- **CO 9.** To develop their writing skills and fineness of style, there will be the possibilities of them to emerge as a prospective writer, author, columnist, content developer, teacher etc.
- **CO 10**. English is a language of science, computer, diplomacy and tourism. Knowing English will increase student's chances of getting a good job in the future.

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# Marathi Compulsory (Subject Code: 1011) & Marathi Literature (Subject Code: 1052)

- CO 1. विध्यार्थी यांची भाषा व साहित्य विषयक मनोभूमिका दृढ होते.
- CO 2. भाषा व संस्कृती आणि साहित्य आणि संस्कृती यांचा अनुबंध समजावून घेता येतो.
- co 3. मातृभाषा व साहित्यातून मानवी जीवनव्यवहार समजून घेता येतो.
- co 4. सामाजव्यवहारात भाषेचे यथोचित आकलन व वापर करण्याची क्षमता विकसित होते.
- CO 5. व्यक्तिमत्व विकास साध्या करता येते.
- CO 6. भाषेवर प्रभुत्व प्राप्त करता येते.
- co 7. साहित्य वाचनातून शब्दसंग्रह वाढतो.
- CO 8. नवनिर्मिती क्षमता व अभिव्यक्ती क्षमता विकसित होते.
- co 9. सामाजिक बांधिलकी निर्माण होते.
- co 10. साहित्य व संस्कृती विषयी ज्ञान संग्रह, संक्रमण गतिमान करता येते.
- co 11. विशिष्ठ समस्येचे समाधान व चिकित्सा करता येते.
- CO 12. नौकरी व रोजगार च्या संधी उपलब्ध होतात.
- co 13. साहित्य मुळे जीवनदर्शन, समकाल, व्यवहार यांची जाणीव होते.
- co 14. संशोधन वृत्ती, जिज्ञासू पणा आणि ज्ञान लालसा वाढीस लागून ज्ञानाचे व्यावहारिक उपयोजन करता येईल.
- co 15. विचार आणि भावपोषण योग्य पद्धतीने झाल्यामुळे आत्मविश्वास जिवन घेता येईल.
- co 16. माहिती व तंत्राद्यानाची कौशल्ये विक्षित करून रोजगार सक्षम होता येईल.

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## History Subject Code: 1021

- CO 1. To study History of India from earliest time to 1205 AD. In this paper students will study Harappan Civilisation, Vedic Age, Mauryan and Post Mauryan Period and Arabs and Turks invasion in India. Students will also get insight of Arts and Architecture in ancient India.
- **CO 2.** To study History of Indian from 1206 AD to 1525 AD. In this paper the students will get knowledge about Qutbuddin Aibak to Sultanate Period. This paper also covers social status of women and religious movements in India.
- CO 3. To study History of India from 1206 AD to 1756 AD. In this paper the students will study about Medieval India and Mughal Empire to Maratha Empire. Students will also get knowledge about there administration, military systems, judicial system and religious policies.
- CO 4. To study History from 1757 AD to 1947 AD. In this paper students will study about advent of European Powers in India (Portuguese, French and British). Revolt of 1857, socioreligious movements, education in India, Emergence of Mahatma Gandhi and his movements for freedom.
- CO 5. To study History of Modern World from 1780 to 1920 AD. Students will study French Revolution, Italy and Germany, Russo-Japanese war, First World War, Russian Revolution. Paris Peace Conference and formation of The League of Nations.
- CO 6. To study History of Modern World from 1921 to 1956 AD. In this paper students will study Rise of Fascism in Italy, Nazism in Germany and Stalin in Russia, Second World War. Formation of United Nation Organisation and Non-Aligned movement and the third World Origin and Progress
- CO 7. To understand the basic themes, concepts and scope of World and Indian History.
- **CO 8**. To study further in the field of History as Archaeology.
- **CO 9.** To prepared students for various types of competitive examination like, UPSC, MPSC, STAF SELECTION ETC.

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## Economics Subject Code: 1022

- **CO 1.** Micro Economics: Students learn definition of micro economics, law of demand and supply. Study of cost and revenue analysis, market structure and production factors.
- **CO 2.** Economy of Maharashtra: Students learn Geographical and Economical features of Maharashtra, Demography of Maharashtra, Agriculture of Maharashtra. Study of Industry and Infrastructure in Maharashtra, Economy of Vidarbha Region.
- **CO 3**. Macro Economics: Students learn definition of Macro Economics. Study of Money and value of Money, Inflation and Deflation. Students also learn Output of Employment and International Trade.
- **CO 4**. Banking System: Students learn about Commercial Bank, Central Bank, Co-operative Bank. Study of International monetary fund and World Bank also recent services in banking sector.
- **CO 5**. Indian Economy: Students learn Basic features of Indian Economy, Importance of Agriculture in Indian Economy, Industrial Policies. Study of Indian foreign trade, poverty and unemployment's. Students also learn Environment and Pollution.
- **CO 6**. Demography: Students learn about Demography, Fertility and Mortality, Migration of Population. Students also study Urbanization of Population and Population and Human Development issues.
- **CO 7**. Students will broaden their global and inter-disciplinary knowledge, enhancing their understanding about the world around them both within economics and beyond.

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#### Sociology Subject code: 1024

- **CO 1**. Introduction of Sociology: Students learn meaning, nature and scope of Sociology. Study Sociology as Applied Science, learn Basic concepts of society, community, social groups, social structure, social institutions and social norms and values. Study of meaning of social control.
- **CO 2.** Students learn Individuals and society WRT culture, family, marriage, religion, political systems and social movements. Students also Study social stratification and social changes.
- **CO 3**. Social Problems in India: Students learn meaning, nature and perspectives on social problems. Students also study Family problems, population problems and Alcoholism problems. Students also study problems related to rural community in India.
- **CO 4**. Students get knowledge about current social problems such as Corruption, Terrorism, white collar Crimes, Problems of weaker section and Urbanization. Students also learn Intolerance, Riot and Crime related problems.
- **CO 5**. Social Anthropology: Students learn meaning and definition of social anthropology. Students also study Methods of social anthropology, Tribal Society in India, Tribal Religion and Tribal Economy.
- **CO 6**. Students further gain knowledge about Tribal social life, Tribal family, Totemism, Tribal Problems and Developments.
- **CO 7**. Students will be able to identify the interplay between race, class, gender, sexuality and other social groups.
- **CO 8**. Students will recognise and respect the beliefs, opinions and values of other individuals and cultures.
- **CO 9**. Students will demonstrate an awareness of personal, social, civics and environmental responsibility.

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#### Political Science Subject Code: 1025

- CO 1. Indian constitutional provisions and local self government: Students study the features of Indian Constitution, Election procedures carried out for appointment of President of India. Study of Parliament of India, structure of Loksabha and Rajyasabha, & central council of ministers. Students also learn about the Supreme Court of India and other courts on taluka level. district level and state level.
- **CO 2**. Students further learn about function of Election Commission of Indian, formation of various state executive bodies. Students also study State Legislature of Maharashtra, Local Self Government of Maharashtra, Women's participation in Panchayat Raj and Right to Information Act.
- CO 3. UK & USA Constitutions and International Relations: Students learn and understands salient features of Constitution of UK & USA, they also study the Parliamentary system of UK and Legislature of USA. Students further understand the formation and important of SAARC.
- **CO 4**. China and United Nations: Students learn and understand the salient features of China Constitution, China Legislature system, Executive Body of China Government and role of women in China. Further students study structure of UN and functions of UN.
- **CO 5**. Modern Concepts and Policy in Politics: Students learn about meaning, factors and role of Leadership, Reservation, Nationalism, Communalism and Terrorism.
- **CO 6**. Concept of Western & Indian Thinkers: Students study the thoughts of Great Thinker in the world about the Concept of State, Democracy, Nationalism, socialism, Behaviourism and Sovereignty.
- CO 7. This subject helps students for preparing of competitive examination.
- CO 8. Developed Leadership Skills in Students.
- CO 9. Participate in civil engaged member of society.
- **CO 10**. Students will know the responsibilities of a citizenship.

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